Index to Volume 111

This annual index is organized by first author and by title. Page numbers refer to the following issues.

Number 1 (February): 1–128
Number 2 (May): 129–256
Number 3 (August): 257–384
Number 4 (November): 385–508

AUTHOR INDEX

Adelson, Joseph. *Observations on research in adolescence.* 249–254.

Austin, Ann M. Berghout. *Young children's attention to dyadic conversation as modified by sociometric status.* 151–165.

Bar-Tal, Daniel, Korenfeld, David, & Raviv, Alona. *Relationships between the development of helping behavior and the development of cognition, social perspective, and moral judgment.* 23–40.

Beck, Steven, Collins, Lynn, Overholser, James, & Terry, Karen. *A cross-sectional assessment of the relationship of social competence measures to peer friendship and likeability in elementary-age children.* 41–63.

Brook, Judith S., Gordon, Ann Scovell, & Whiteman, Martin. *Stability of personality during adolescence and its relationship to stage of drug use.* 317–330.

Desprels-Fraysse, Annie. *The sequence of development of certain classification skills.* 65–82.

Georgas, James. *Group interactions and problem solving under cooperative, competitive, and individual conditions with Greek children.* 349–361.

Hill, John P. *Family relations in adolescence: Myths, realities, and new directions.* 233–248.

Himmelfarb, Sabine, Hock, Ellen, & Wenar, Charles. *Infant temperament and noncompliant behavior at four years: A longitudinal study.* 7–21.

Kinloch, Graham C. *Racial attitudes in South Africa: A review.* 261–281.

Lautrey, Jacques, De Ribaupierre, Anil, & Rieben, Laurence. *Intraindividual variability in the development of concrete operations: Relations between logical and infralogical operations.* 167–192.

Michel, George F., Ovrut, Marsha R., & Harkins, Debra A. *Hand-use preference for reaching and object manipulation in 6- through 13-month-old infants.* 407–427.

Millard, Richard J., & Smith, Kay H. *Moderating effects of leader sex on the relation between learning style and perceived behavior patterns.* 303–316.

Murray, John B. *New psychoactive drugs.* 429–453.

O'Neill, Jeanne M., & Witryol, Sam L. *A developmental investigation of collative preference for variety.* 83–99.

Petersen, Anne C. *Pubertal develop-*

ment as a cause of disturbance: Myths, realities, and unanswered questions. 205–232.
Singh, Ramadhar. *A test of the relative-ratio model of reward division with students and managers in India.* 363–384.
Van Voorhis, Patricia. *The utility of Kohlberg's theory of moral development among adult probationers in a restitution field setting.* 101–126.
Vine, Kenneth W. A. *Development of linear measurement in five- and six-year-old children.* 455–503.
Weiner, Irving B. *Clinical contributions to the developmental psychology of adolescence.* 195–203.
West, Alan, Martindale, Colin, & Sutton-Smith, Brian. *Age trends in the content of children's spontaneous fantasy narratives.* 389–405.
Zaslow, Martha J., Pedersen, Frank A., Cain, Richard L., Suwalsky, Joan T. D., & Kramer, Eva L. *Depressed mood in new fathers: Associations with parent-infant interaction.* 133–150.
Zweigenhaft, Richard L. *Race, sex, and nuclear war.* 283–301.
Zweigenhaft, Richard L., Phillips, Barbara K. G., Adams, Kathrynn A., Morse, Claire K., & Horan, Alison E. *Religious preference and belief in a just world.* 331–348.

TITLE INDEX

Age trends in the content of children's spontaneous fantasy narratives. *West, Alan, Martindale, Colin, & Sutton-Smith, Brian.* 389–405.
Clinical contributions to the developmental psychology of adolescence. *Weiner, Irving B.* 195–203.
A cross-sectional assessment of the relationship of social competence measures to peer friendship and likeability in elementary-age children. *Beck, Steven, Collins, Lynn, Overholser, James, & Terry, Karen.* 41–63.
Depressed mood in new fathers: Associations with parent-infant interaction. *Zaslow, Martha J., Pedersen, Frank A., Cain, Richard L., Suwalsky, Joan T. D., & Kramer, Eva L.* 133–150.
Development of linear measurement in five- and six-year-old children. *Vine, Kenneth W. A.* 455–503.
A developmental investigation of collative preference for variety. *O'Neill, Jeanne M., & Witryol, Sam L.* 83–99.
Family relations in adolescence: Myths, realities, and new directions. *Hill, John P.* 233–248.
Group interactions and problem solving under cooperative, competitive, and individual conditions with Greek children. *Georgas, James.* 349–361.
Hand-use preference for reaching and object manipulation in 6- through 13-month-old infants. *Michel, George F., Ovrut, Marsha R., & Harkins, Debra A.* 407–427.
Infant temperament and noncompliant behavior at four years: A longitudinal study. *Himmelfarb, Sabine, Hock, Ellen, & Wenar, Charles.* 7–21.
Intraindividual variability in the development of concrete operations: Relations between logical and infralogical operations. *Lautrey, Jacques, De Ribaupierre, Anil, & Rieben, Laurence.* 167–192.
Moderating effects of leader sex on the relation between learning style and perceived behavior patterns. *Millard, Richard J., & Smith, Kay H.* 303–316.
New psychoactive drugs. *Murray, John B.* 429–453.
Observations on research in adolescence. *Adelson, Joseph.* 249–254.
Pubertal development as a cause of

disturbance: Myths, realities, and unanswered questions. *Petersen, Anne C.* 205–232.

Race, sex, and nuclear war. *Zweigenhaft, Richard L.* 283–301.

Racial attitudes in South Africa: A review. *Kinloch, Graham C.* 261–281.

Relationships between the development of helping behavior and the development of cognition, social perspective, and moral judgment. *Bar-Tal, Daniel, Korenfeld, David, & Raviv, Alona.* 23–40.

Religious preference and belief in a just world. *Zweigenhaft, Richard L., Phillips, Barbara K. G., Adams, Kathrynn A., Morse, Claire K., & Horan, Alison E.* 331–348.

The sequence of development of certain classification skills. *Desprels-Fraysse, Annie.* 65–82.

Stability of personality during adolescence and its relationship to stage of drug use. *Brook, Judith S., Gordon, Ann Scovell, & Whiteman, Martin.* 317–330.

A test of the relative-ratio model of reward division with students and managers in India. *Singh, Ramadhar.* 363–384.

The utility of Kohlberg's theory of moral development among adult probationers in a restitution field setting. *Van Voorhis, Patricia.* 101–126.

Young children's attention to dyadic conversation as modified by sociometric status. *Austin, Ann M. Berghout.* 151–165.